**Teaching Vocabulary and Fluency for Comprehension (Cornett, Ch. 8)**

Read and identify TWO specific activities for vocabulary and TWO for fluency that resonated with you and explain why you selected each. Then, consider how you might use each of these activities to build vocabulary and fluency in your section of the Magic Treehouse book.  Use the organizer below and come to class prepared to share.

**Vocabulary Activities to Build Comprehension**

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| General Notes from Chapter 8 (p. 222-257) | |
| **Interesting Vocabulary Activity #1** and how it helps to build comprehension: | **Interesting Vocabulary Activity #2** and how it helps to build comprehension: |
| **Text-Specific Activity Ideas for your section of Magic Treehouse** | |
| Drafty Activity #1 | Drafty Activity #2 |

**Fluency Activities to Build Comprehension**

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| General Notes from Chapter 8 (p. 257-267) and Vasinda & McLeod podcasting article | |
| **Interesting Fluency Activity #1** and how it helps to build comprehension: | **Interesting Fluency Activity #2** and how it helps to build comprehension: |
| **Text-Specific Activity Ideas for your section of Magic Treehouse** | |
| Drafty Activity #1 | Drafty Activity #2 |